



Thurton

Church of England VC Primary School

Evidencing the Impact of the Primary PE and Sport Premium

2017-2018



Information About the Funding:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Enjoy, Achieve, Believe



Commissioned by
Department for Education

Created by




Review and reflection 2016-17

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ All pupils have access to high quality PE provision, including delivery by fully qualified Gymnastic coach and Dance coaches. ▪ All pupils are taught competently and effectively to use gymnastics apparatus. ▪ 2016-2017 Cluster Football Champions. ▪ 2015-2016 Cluster Athletics Champions. ▪ 2016-2017 Cluster Basketball Champions. ▪ 2016-2017 PE School Games Silver Award. ▪ 2016-2017 Goblin Go Kart Greenest Body work winners. ▪ 100% of Year 6, Year 5, Year 4, Year 3, pupils have had opportunities to take part in competitive events with other schools. ▪ 100% of Year 2, Year 1 and EYFS pupils have had opportunities to take part in sporting events with other schools. ▪ Greater confidence in planning and delivery of PE. Children are participating at a higher level (IPAD evidence shown to Ofsted for Gymnastics March 2015). ▪ Continued Assessment of PE has become more effective. CSF use criteria to mark against. I pads used to record impact. ▪ Gymnastic badge awards which can be worked towards. ▪ After school club participation has increased: – 29% (2016) to 49% (2017) (Whole school average over the three terms). 	<p>Develop our school field SMOOGA area to include an all-weather surface to enable sporting activities all year round (Additional funding required e.g. PTA/Lottery/Community Contributions).</p> <p>Establish Sports Organising Crew to provide activities at lunchtime.</p> <p>To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.</p>

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<p>Weekly Extra-Curricular Sporting Activity 2016-17:</p> <p>After school club participation has increased: – 29% (2016) to 49% (2017) (Whole school average over the three terms).</p> <p>Autumn</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Year Groups</th> <th>Average Number per week</th> <th>Whole School % engaged</th> <th>% KS2 engaged</th> </tr> </thead> <tbody> <tr> <td>NCSF Dance</td> <td>Y1-3</td> <td>12</td> <td rowspan="2">57/103</td> <td rowspan="2">26 / 55</td> </tr> <tr> <td>NCSF Football</td> <td>Y 3-6</td> <td>14</td> </tr> <tr> <td>Aem High Karate</td> <td>EYFS-6</td> <td>31</td> <td>55%</td> <td>47%</td> </tr> </tbody> </table> <p>Spring</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Year Groups</th> <th>Average Number per week</th> <th>Whole School % engaged</th> <th>% KS2 engaged</th> </tr> </thead> <tbody> <tr> <td>NCSF Gymnastics</td> <td>Y3-6</td> <td>11</td> <td rowspan="2">63/105</td> <td rowspan="2">34/57</td> </tr> <tr> <td>Archery</td> <td>Y3-6</td> <td>16</td> </tr> <tr> <td>Aem High Karate</td> <td>EYFS-6</td> <td>21</td> <td rowspan="2">60%</td> <td rowspan="2">60%</td> </tr> <tr> <td>NCSF Football</td> <td>EYFS-2</td> <td>15</td> </tr> </tbody> </table> <p>Summer</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Year Groups</th> <th>Average Number per week</th> <th>Whole School % engaged</th> <th>% KS2 engaged</th> </tr> </thead> <tbody> <tr> <td>NCSF Gymnastics</td> <td>EYFS-2</td> <td>13</td> <td rowspan="2">48/105</td> <td rowspan="2">23/57</td> </tr> <tr> <td>Archery</td> <td>Y3-6</td> <td>9</td> </tr> <tr> <td>Aem High Karate</td> <td>EYFS-6</td> <td>12</td> <td rowspan="3">46%</td> <td rowspan="3">40%</td> </tr> <tr> <td>Tennis</td> <td>Y2-4</td> <td>9</td> </tr> <tr> <td>NCSF Football</td> <td>Y3-6</td> <td>5</td> </tr> </tbody> </table>		Activity	Year Groups	Average Number per week	Whole School % engaged	% KS2 engaged	NCSF Dance	Y1-3	12	57/103	26 / 55	NCSF Football	Y 3-6	14	Aem High Karate	EYFS-6	31	55%	47%	Activity	Year Groups	Average Number per week	Whole School % engaged	% KS2 engaged	NCSF Gymnastics	Y3-6	11	63/105	34/57	Archery	Y3-6	16	Aem High Karate	EYFS-6	21	60%	60%	NCSF Football	EYFS-2	15	Activity	Year Groups	Average Number per week	Whole School % engaged	% KS2 engaged	NCSF Gymnastics	EYFS-2	13	48/105	23/57	Archery	Y3-6	9	Aem High Karate	EYFS-6	12	46%	40%	Tennis	Y2-4	9	NCSF Football	Y3-6	5	<p>Widening children’s experiences of different sports through after-school clubs (e.g. dodgeball) to enable sustained participation.</p>		
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Meeting national curriculum requirements for swimming and water safety 2016-17	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £13,364 May 2017 £3,506 Nov 2017 £9,858	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <div style="text-align: center;">7 %</div>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To install an artificial grass all weather surface on part of the school field. (12m x 15m).</p> <p>This will enable children to participate in sporting activities throughout the year.</p> <p>This will also improve the surface of the school field which is currently in poor condition.</p>	<p>Site meetings to obtain quotations.</p> <p>Seek and obtain other funding / grants / contributions.</p> <p>Oversee work and ensure completed to a high standard with guarantees.</p>	<p>£5,000</p> <p>Actual: £1,000 due to additional funding received from: <i>A private benefactor and Geoffrey Watling Grant</i></p>	<p>September 2017 baseline: Playing field surface currently unsuitable for football/hockey matches.</p>  <p>Project completed Feb 2018: “The pitch has made a big difference. We can play various games now which we couldn’t play before due to the poor condition of the grass. We have used it every day – even in the snow – where as before, the children would have to stay on the tarmac.” MDSA April 2018.</p>	<p>Suppliers guarantee 10 years.</p> <p>Utilise as an area for Sports Organising Crew.</p> <p>£4,000 to be used for new project 2018-19 e.g. Screen in Hall to support Gymnastics and dance provision.</p> <p>Explore hiring to local sporting teams.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Our PE CSF coaches' award Sportasaurus weekly as part of the school's Celebration Assembly. This inspires and encourages all pupils to participate fully in PE lessons and promote fair play.	CSF coaches celebrate achievements in celebration assembly. Teams/individuals receive certificates in celebration assembly.	£0	Children cheer during our Friday Award ceremony when it is time for the Sportosaurus Award. Children write and include photos of the activities they participate in over the week of winning the award. They are inspired to do activities with Sporty based on what the previous winners have done.	Continue with CSF award scheme. Discuss further awards systems with CSF Schools Sport Partnership Officer.
Pupils write competition news reports for newsletters/website. This inspires children to participate and support the sporting endeavours of their peers.	Blue class identifies a writer to complete the report.	£0	Higher quality reports only occurred when more able writers were selected to participate in the event.	Advertise post for Sports writer or begin a school paper? Invite the reporter to attend the event? Create a school paper?
To establish a Sports Organising Crew to organise and provide sporting activities at lunch time. This will enable leadership opportunities and increased participation in intra school competitions.	Complete artificial grass all weather surface on part of the school field. (12m x 15m) Children apply for the role. Children receive training for the role. Audit of equipment required e.g. bibs, hockey equipment etc. Purchase of identified equipment.	£300	September 2017 baseline: Sports Organising Crew not in place. Playing field surface currently unsuitable for football/hockey matches. Smoooga panels purchased to maximize area.	Train Year 5s in Summer Term for October 2018 launch.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable SEND pupils to engage and maximize their learning time during PE lessons.	Ensure staff attend CSF workshop 14/11/17.	£0 (Benefit of partner school)	September 2017 baseline: Staff support learning of pupil's with high needs but not necessarily maximising their learning time.	Staff feel more confident in planning for SEND pupils. CSF have also further completed training Easter 2018.
To upskill staff in the delivery of effective Gymnastic sessions. This will enable staff to have confidence to lead extracurricular sporting clubs e.g. lunchtime netball, which will increase children's participation.	Ensure staff are able to observe sessions delivered by CSF instructors.	£3,700	September 2017 baseline: New staff have less experience of teaching PE.	Continue next year due to new appointment in 2018-19.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of sporting activities both in school hours and outside of school hours. This will encourage greater participation of pupils in sporting activities e.g. pupils who do not or cannot afford to participate in local sporting clubs.	Involve external coaches to deliver a wide range of sporting activities over the year e.g. dodgeball. Offer financial support to parent/carers who meet the criteria for pupil premium funding. Enter Greenpower Formula Goblin event at Scottow for Year 6 pupils Purchase safety equipment to compete in Formula Goblin event: helmet and gloves.	£300 20 sessions £40 £60	September 2017 baseline: 54% participation (Whole school average over the three terms). Achieved Silver School Games Award 2016-2017. Clubs offered: academic year 2017-18 Football, Multi-Skills, Dance, Gymnastics, Dodgeball, Ultimate Frisbee, Tennis, Karate.	Continue next year and extend provision to include Tri-Golf and cricket.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to support the role of the Cluster Sports Organiser, which will support and maintain children's engagement and participation in competitive sport.	<p>Attend Cluster Sports Meetings. Arrange fixtures outside of school hours to minimise disruption and enable staff to supervise.</p> <p>Organise transport to fixtures/events.</p> <p>Enter Greenpower Formula Goblin event at Scottow.</p>	<p>£800</p> <p>£800</p>	<ul style="list-style-type: none"> ▪ 2016-2017 Cluster Football Champions ▪ 2015-2016 Cluster Athletics Champions ▪ 2016-2017 Cluster Basketball Champions ▪ 2016-2017 PE School Games Silver Award ▪ 2016-2017 Goblin Go Kart Greenest Body work winners ▪ 100% of Year 6, Year 5, Year 4, Year 3, pupils have had opportunities to take part in competitive events with other schools. ▪ 100% of Year 2, Year 1 and EYFS pupils have had opportunities to take part in sporting events with other schools. 	The Hobart Cluster has agreed to continue to employ a Sports Organiser for next year.

Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.	Renegotiate additional pool space over Spring Term. To utilise our swimming coach to work alongside staff. To organise transport to swimming pool.	£800	11 Year 3 and 4 pupils were selected from Spring Term's curriculum lessons to have additional swimming provision.	18 Y3/4 pupils able to meet curriculum requirements.

Academic Year: 2017/18 £13,364	Total Amount Allocated	% of Total Allocation	Total Amount Spent	Balance (Variance)
Summer Initial Allocation	£3,506	26%		
Autumn Review	£9,858	74%		
Spring Review			£7,800	£5,564