



**Thurton**

Church of England VC Primary School

# Evidencing the Impact of the Primary PE and Sport Premium

2018-2019



### Information About the Funding:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



*Enjoy, Achieve, Believe*



Commissioned by  
Department for Education

Created by




## Review and reflection 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ All pupils have access to high quality PE provision, including delivery by fully qualified Level 3 Gymnastic coach and Dance coaches.</li> <li>▪ All pupils are taught competently and effectively to use gymnastics apparatus.</li> <li>▪ 2015-2016 Cluster Athletics Champions.</li> <li>▪ 2016-2017 Cluster Football Champions.</li> <li>▪ 2016-2017 Cluster Basketball Champions.</li> <li>▪ 2016-2017 PE School Games Silver Award.</li> <li>▪ 2016-2017 Goblin Go Kart Greenest Body work winners.</li> <li>▪ 2017-2018 PE School Games Silver Award.</li> <li>▪ 2017-2018 Cluster Kwik Cricket Champions.</li> <li>▪ 2017-2018 Goblin Go Kart Spirit of the Event Award winners.</li> <li>▪ 2018-2019 Cluster Athletics Runners-Up.</li> <li>▪ 100% of Year 6, Year 5, Year 4, Year 3, pupils have had opportunities to take part in competitive events with other schools.</li> <li>▪ 100% of Year 2, Year 1 and EYFS pupils have had opportunities to take part in sporting events with other schools.</li> <li>▪ Children are participating at a higher level in gymnastics</li> <li>▪ Continued Assessment of PE has become more effective. CSF use criteria to mark against. iPads used to record impact and the large screen has enhanced assessment for learning during lessons using Apple TV to highlight performance.</li> <li>▪ Gymnastic badge awards which can be worked towards.</li> <li>▪ Extracurricular sporting activity (after school clubs) participation has increased: – 29% (2016), 49% (2017), 66% (2018), 64% (2019) (Whole school average over the three terms).</li> <li>▪ The number and range of extra-curricular sporting activities has increased from 6 (2016) to 13 (2019).</li> <li>▪ The range of extra-curricular sporting/active activities offered to children has included: dance, motor sport, fencing, archery, tag rugby, cricket, dodgeball, gymnastics, tri-golf, football, performing arts, karate, tennis, summer games and Forest School.</li> </ul>	<p>Continue to develop our outside area to enable a variety of sporting/active activities all year round e.g. table tennis, Active Wall, playground markings.</p> <p>Continue to develop and raise the profile of sport and keeping a healthy active lifestyle.</p> <p>Continue to develop enhanced provision (e.g. in gymnastics) to encourage more children to take up sport and physical activities outside of school.</p> <p>To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.</p> <p>Continue to develop a <b>Sports Organising Crew</b> to provide activities at lunchtime.</p>


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<p><b>Weekly Extra-Curricular Sporting Activity 2018-19:</b></p> <p>After school club participation has increased: – 29% (2016)*, 49% (2017)*, 66% (2018)* 64% (2019)* (Whole school average over the three terms).</p> <p><b>Autumn</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Year Groups</th> <th>Average Number per week</th> <th>Whole School % engaged</th> <th>% KS2 engaged</th> </tr> </thead> <tbody> <tr> <td>Performing Arts</td> <td>Y3-6</td> <td>15</td> <td rowspan="3">62/105</td> <td rowspan="3">51/59</td> </tr> <tr> <td>Tri-Golf</td> <td>Y3-6</td> <td>8</td> </tr> <tr> <td>Forest School</td> <td>Y1-2</td> <td>6</td> </tr> <tr> <td>Tennis</td> <td>Y3-6</td> <td>8</td> <td rowspan="3">59%</td> <td rowspan="3">87%</td> </tr> <tr> <td>Aem High Karate</td> <td>EYFS-6</td> <td>8</td> </tr> <tr> <td>NCSF Football</td> <td>Y 3-6</td> <td>17</td> </tr> </tbody> </table> <p><b>Spring</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Year Groups</th> <th>Average Number per week</th> <th>Whole School % engaged</th> <th>% KS2 engaged</th> </tr> </thead> <tbody> <tr> <td>NCSF Gymnastics</td> <td>Y3-6</td> <td>7</td> <td rowspan="4">70/105</td> <td rowspan="4">43/59</td> </tr> <tr> <td>Dodgeball</td> <td>Y3-6</td> <td>12</td> </tr> <tr> <td>Forest School</td> <td>Y3-6</td> <td>10</td> </tr> <tr> <td>Dance</td> <td>Y1-3</td> <td>11</td> </tr> <tr> <td>Aem High Karate</td> <td>EYFS-6</td> <td>8</td> <td rowspan="4">67%</td> <td rowspan="4">73%</td> </tr> <tr> <td>Drama</td> <td>EYFS-2</td> <td>5</td> </tr> <tr> <td>Tennis</td> <td>Y3-6</td> <td>7</td> </tr> <tr> <td>NCSF Football</td> <td>EYFS-2</td> <td>10</td> </tr> </tbody> </table> <p><b>Summer</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Year Groups</th> <th>Average Number per week</th> <th>Whole School % engaged</th> <th>% KS2 engaged</th> </tr> </thead> <tbody> <tr> <td>NCSF Gymnastics</td> <td>EYFS-2</td> <td>14</td> <td rowspan="3">69/105</td> <td rowspan="3">45/59</td> </tr> <tr> <td>Fencing</td> <td>Y3-6</td> <td>13</td> </tr> <tr> <td>Performing Arts</td> <td>Y3-6</td> <td>8</td> </tr> <tr> <td>Aem High Karate</td> <td>EYFS-6</td> <td>7</td> <td rowspan="4">66%</td> <td rowspan="4">76%</td> </tr> <tr> <td>Tennis</td> <td>Y3-6</td> <td>11</td> </tr> <tr> <td>NCSF Football</td> <td>Y3-6</td> <td>10</td> </tr> <tr> <td>Gardening Club</td> <td>EYFS-1</td> <td>6</td> </tr> </tbody> </table>					Activity	Year Groups	Average Number per week	Whole School % engaged	% KS2 engaged	Performing Arts	Y3-6	15	62/105	51/59	Tri-Golf	Y3-6	8	Forest School	Y1-2	6	Tennis	Y3-6	8	59%	87%	Aem High Karate	EYFS-6	8	NCSF Football	Y 3-6	17	Activity	Year Groups	Average Number per week	Whole School % engaged	% KS2 engaged	NCSF Gymnastics	Y3-6	7	70/105	43/59	Dodgeball	Y3-6	12	Forest School	Y3-6	10	Dance	Y1-3	11	Aem High Karate	EYFS-6	8	67%	73%	Drama	EYFS-2	5	Tennis	Y3-6	7	NCSF Football	EYFS-2	10	Activity	Year Groups	Average Number per week	Whole School % engaged	% KS2 engaged	NCSF Gymnastics	EYFS-2	14	69/105	45/59	Fencing	Y3-6	13	Performing Arts	Y3-6	8	Aem High Karate	EYFS-6	7	66%	76%	Tennis	Y3-6	11	NCSF Football	Y3-6	10	Gardening Club	EYFS-1	6	<p>Widening children’s experiences of different sports through after-school clubs (e.g. dodgeball) to enable sustained participation.</p> <p>To continue to increase opportunities to attract less-active pupils to participate in physical activity e.g. clubs like dodgeball, performing arts or using the Flash and Bash board during a school day/club.</p> <p>*The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual pupils. For example: 73 pupils attended sessions each week during Autumn Term. This was divided by the total of 105 pupils on roll x 100 = 70% of pupils engaged in extracurricular sporting activity each week. The average is the total of Autumn, Spring and Summer divided by 3 = 66%.</p>				
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Meeting national curriculum requirements for swimming and water safety 2018-19	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

<p><b>Academic Year:</b> 2018/19 <b>Date Updated:</b> July 2019</p>	<p><b>Brought forward:</b> £5,564 <b>Fund allocated:</b> £16,000 <b>Per Pupil allocated:</b> £1,050 <b>Total Fund allocated:</b> 22,614 <b>October 2018:</b> £9,858 <b>April 2019:</b> £7,192</p>	<p>Local authorities receive PE and sport premium funding for maintained schools in 2 separate payments. Local authorities receive: 7/12 of your funding allocation on 30 October 2018 5/12 of your funding allocation on 30 April 2019</p>		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: <b>£4,315 (19%)</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>To increase opportunities to attract less active pupils to participate in physical activity.</b></p> <p>Install a computer Active Wall Game Board (Flash &amp; Bash).</p> <p>This will enable children who do not wish to play sports in the Smooga area to participate in physical activity and challenges throughout the year.</p> <p>This will improve co-ordination skills as well as general fitness.</p>	<p>Site meetings to obtain quotations.</p> <p>Oversee work and ensure completed to a high standard with guarantees.</p>	<p>£3,000 Nov 2018</p>	<p>September 2018 baseline: Some pupils are less active and do not wish to participate regularly in physical activities in Smooga area compared to others.</p>  <p>Boards installed Sep 2018: Pupil voice: "I like to play on it. I have discovered that when you knock the lights out, the game gets quicker." "It's good because I like playing against my friend (versus mode). You can use them instead of playing football in the Smooga." Whole school! NSPCC fundraising day – sponsored score - raised over £250!</p>	<p>Suppliers warranty guarantee min 3 years.</p> <p>Utilise as an area for Sports Organising Crew.</p> <p>Incorporate boards into PE sessions as a warm up – team shuttle events.</p> <p>Use boards for fundraising at PTA events e.g. summer fete.</p> <p>Explore other activities e.g. scootability</p>

Premier Sports deliver a whole school Performing Arts Day	Timetable sessions.	£160	All pupils in KS2 participated in these additional active sessions.	
Premier Sports deliver additional Performing Arts and Musical Theatre sessions for KS2.	Timetable sessions.	£275 Y5/6 £385 Y3/4	Sessions were planned and linked with topic curriculum e.g. volcanoes 15 (26% of KS2) pupils were inspired enough to participate in further extracurricular musical theatre sessions. These pupils performed at the Puppet Theatre 6.12.18. Parents commented on the high levels of confidence and performance of the pupils, when compared to other schools who were at the event. This club attracted a number of 'less active' pupils who went on to perform at the Puppet Theatre (approx. 40% of group) Pupil progress also tracked and data available via the portal.	
Improve markings on the rear playground to encourage active play.	Site meetings to obtain quotations.  Oversee work and ensure completed to a high standard with guarantees.	£495	Summer 2018 baseline: The majority of pupils were observed not engaging with aged/worn out playground markings. Work completed Sept 2018. Pupils observed actively using markings e.g. netball and snakes and ladders	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£6,023 (27%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Our PE CSF instructor's award Sportasaurus weekly as part of the school's Celebration Assembly. This inspires and encourages all pupils to participate fully in PE lessons and promote fair play.	CSF coaches celebrate achievements in celebration assembly.  Teams/individuals receive certificates in celebration assembly.	£0	Children cheer during our Friday Award ceremony when it is time for the Sportosaurus Award. Children write and include photos of the activities they participate in over the week of winning the award. They are inspired to do activities with Sporty based on what the previous winners have done.	Continue with CSF award scheme. Discuss further awards systems with CSF Schools Sport Partnership Officer.
To establish a Sports Organising Crew to organise and provide sporting activities at lunch time in the Smooga area and using the Flash and Bash boards.  This will enable leadership opportunities and increased participation in intra school competitions.	Audit of equipment required e.g. bibs, hockey equipment etc.  Purchase of identified equipment.  Children apply for the role.  Children receive training for the role.	£300	September 2018 baseline: All weather pitch completed Feb 2018. Smooga panels purchased to maximize area.  Sports Organising Crew not fully in place. Games/activities currently organised by MDSA using pupils to monitor. Flash & Bash training with whole school Nov 2018.	Continue to develop 2019-2020
To improve accuracy of self and peer assessment during PE lessons which will improve the quality of performance and raise the profile of gymnastics, dance and games.	Purchase a screen for use with Apple TV. Train instructors to use I pads to film pupils and then play back recording on the big screen for analysis.	£5,723 (Screen, trolley, delivery and installation).		Extend use into Games lessons – starter / review Trained CSF Coach March 2019



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,280 (10 %)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill staff in the delivery of effective Gymnastic sessions. This will enable staff to have confidence to lead extracurricular sporting clubs e.g. lunchtime netball, which will increase children's participation.	Employ Level 3 Women's Artistic Coach. Ensure staff are able to observe sessions delivered.	£2,280 (Spring & Summer Term)	September 2017 baseline: New staff have less experience of teaching gymnastics. A specialized qualified gymnastics instructor has raised the profile of gymnastics. She has provided enriched opportunities and experiences that our current staff could not provide. "We experience doing gymnastics at school because you might not be in a club out of school." Year 2 "It helps so we get to learn and get the equipment out like the wall bars which makes it more fun." Year 2	Continue next year due to new appointment in 2018-19. Increase spending on specialist equipment e.g. air track and beams.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2,602 (12%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of sporting activities both in school hours and outside of school hours.  This will encourage greater participation of pupils in sporting activities e.g. pupils who do not or cannot afford to participate in local sporting clubs.	Involve external coaches to deliver a wide range of sporting activities over the year e.g. Musical Theatre, Tri-Golf.  Offer financial support to parent/carers who meet the criteria for pupil premium funding.  Purchase equipment to enable	£300  £400  £712	September 2018 baseline: Maintained average at mid 60% from 49% participation (Whole school average over the three terms). Achieved Silver School Games Award. We have increased the number of extra-curricular active clubs provided for children each year:	Continue next year and extend provision to include Tri-Golf and Performing Arts Explore funding all summer term clubs through Premium  Increase spending on specialist equipment e.g. air track and beams.

	<p>enhanced participation in gymnastics: Gymnastic Badges, wedges, mats</p> <p>Purchase equipment to enable pupils to participate in a wider range of activities e.g. Curling competition set, all weather table tennis table</p>	<p>£1,190</p>	<p>2017 – 10 2018 – 11 2019 - 13</p> <p>Extra-Curricular Sports/Active Clubs offered:</p> <p>2016-17 Football, Multi-Skills, Dance, Gymnastics, Dodgeball, Ultimate Frisbee, Tennis, Karate, Motor sport. (10)</p> <p>2017-18 Football, Multi-Skills, Dance, Gymnastics, Dodgeball, Summer Games, Forest School, Tennis, Karate, Gardening, Motor sport. (11)</p> <p>2018-19 Football, Dance, Performing Arts, Tri-Golf, Gymnastics, Drama, Fencing, Dodgeball, Forest School, Tennis, Karate, Gardening, Motor sport. (13)</p>	
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: <b>£1,600 (7 %)</b></p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to support the role of the Cluster Sports Organiser, which will support and maintain children’s engagement and participation in competitive sport.</p>	<p>Attend Cluster Sports Meetings. Arrange fixtures outside of school hours to minimise disruption and enable staff to supervise.</p> <p>Organise transport to fixtures/events.</p>	<p>£800</p> <p>£800</p>	<ul style="list-style-type: none"> <li>100% of Year 6, Year 5, Year 4, Year 3, pupils have had opportunities to take part in competitive events with other schools.</li> <li>100% of Year 2, Year 1 and EYFS pupils have had opportunities to</li> </ul>	<p>The Hobart Cluster has agreed to continue to employ a Sports Organiser for next year.</p>

			<p>take part in sporting events with other schools.</p> <ul style="list-style-type: none"> <li>▪ 2015-2016 Cluster Athletics Champions</li> <li>▪ 2016-2017 Cluster Football Champions</li> <li>▪ 2016-2017 Cluster Basketball Champions</li> <li>▪ 2016-2017 PE School Games Silver Award</li> <li>▪ 2016-2017 Goblin Go Kart Greenest Body work winners</li> <li>▪ 2017-2018 Goblin Go Kart Spirit of the Event Award winners</li> <li>▪ 2018-2019 Cluster Athletics Runners-Up.</li> </ul>	
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**Other indicator identified by school: Additional Swimming** Percentage of total allocation: **£1,705 (8 %)**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.	Renegotiate additional pool space over Summer Term. To utilise our swimming coach to work alongside staff. To organise transport to swimming pool.	£625 including hire of pool (Summer Term)	13 Year 3 and 4 pupils were selected from Spring Term's curriculum lessons to have additional swimming provision. 6 met expected standard (46%) 3 were very close to meeting 4 children working towards	7 x Y4 pupils able to meet curriculum requirements.
Premier Sports deliver additional Play/Fun-Trition and Wellbeing sessions for KS1. To educate pupils at a young age to make healthy choices as they grow up: eat well, drink well, move well and sleep well	Timetable sessions. Spring Term.	£1,080	Baseline: 2017 Rec & Y6 weight and height measure – showed the % of pupils categorised as 'overweight' was above national averages. KS1Pupils have greater knowledge	Continue Level 1 Autumn 2019 (£1080) 12 sessions  School Council have suggested a healthy tuck shop for KS2.

			and understanding of how to live healthier and why this is important.	They have sampled a variety of healthy foods and parent/carers have been notified. Tbc.
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Academic Year: 2018/19	Total Amount Allocated	% of Total Allocation	Total Amount Spent	Balance (Variance)
Brought Forward	£5,564			
Autumn Review	£22,614	(100%)	£12,958 (57%)	£9,656
Spring Review	£9,656	(43%)	£2,605 (12%)	£7,051
Summer Review	£7,051	(31%)	£2,962 (13%)	£4,089