



Version: March 2017 – 2016/17

Thurton Church of England Primary School is a good school, which believes that children make progress and reach their potential if they are happy and enjoying their time at school. The children have a 'can-do' ethos and believe in the personal statement of:

Doing my best, being my best and trying my best

At all time, the goal is ensuring that the children make at least good progress. The school value statement of

Enjoy, Achieve, Believe



Sports Pupil Premium

What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2013/14, 2014/15 and 2015/16 to provide new, substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.

How will we be spending the Sports Funding and who will benefit?

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development.

Hiring qualified sports coaches to work alongside teachers when teaching PE

The school has hired the services of Community Sports Foundation (CSF), to help enhance and develop the teachers skills in delivering high quality PE. On Monday the CSF sports coach works alongside the teachers for professional development showing a terms worth of specific activities. On Friday the CSF sports coach delivers PE lessons such as invasion games, striking and fielding games and orienteering. Term 1 is dance lessons - in 2015/16 these are Modern Dance, in 2016/17 these will be country and local dances (to ensure the children understand local British dances). During Term 2, CSF has been able to access a Nationally accredited Gymnastics coach to come into school to work alongside the teachers to develop their skills to ensure the highest possible outcomes for gymnastics for our children. This initiative will benefit all children from the Early Years Foundation Stage through to Year 6. Each term the coach will work with all the children in each key stage. These lessons will be taught by CSF staff, but our own staff will be developed through sharing good practice and assisting in the PE lessons.

The sports premium will be used to pay for the additional sports coach on Friday's as the staff will apply what they have learnt into teaching PE in the future. The school will continue to pay for the sports coach on Monday's as this ensures sustainability over time.

Increasing school clubs and participation

Our school already offers a range of after school clubs, accessed by children from Key Stages one and two. These clubs will continue to run as before, with no fee charged by school staff who run these but if an outside provider is used then a small fee will be charged.



In term 1, multi sports, fencing and dance coaches deliver clubs where a small fee will be collected, but using Sports Funding this is substantially subsidised and a number of free or reduced cost places will be available. The football and netball team were able to purposefully engage new players and beginners, as well as a more advanced in the club to allow children who are more able to play against quality opposition whilst developing their skills to a higher level.

In term 2, multi sports, fencing and gymnastic coaches deliver clubs where a small fee will be collected, but using Sports Funding this is substantially subsidised and a number of free or reduced cost places will be available.

In term 3, multi sports and the national gymnastics sports coaches deliver clubs where a small fee will be collected, but using Sports Funding this is substantially subsidised and a number of free or reduced cost places will be available.

Providing opportunities for children to compete

As part of the Loddon Cluster Schools Sports Partnership, we have used £800 of the sports premium to pay for 2 days a week for an adult to organise competitive sports between schools at an interschool Cluster level, South Norfolk and onto County Level. Their role will be to arrange tournaments and fixtures between the cluster primaries, whilst offering exit routes for our more gifted children, allowing them to compete against other children at a higher level. In the past the school has represented the Loddon Cluster, South Norfolk and won Norfolk Championships, we feel it is important that children who are more able in sport are given the chance to participate against others of a similar ability and potential. Thurton Primary school has been very successful in School sports over a number of years and welcomed the continuation of this post which was only made possible by this grant.



2013/14

Term 1	Term 2	Term 3
Cluster Basketball Cluster Football League Cross Country Cluster Tag Rugby Cluster Swimming	Mini Football (CSF tournament) Swimming (county finals) Cluster Indoor Athletics Cluster High 5 Netball	Cricket Mini Football Athletics (UEA) Hockey Dance festival Cluster Quicksticks Swimming

How many pupils are given opportunities to participate in competitive events with other schools?

During 2013/14

100% of year 6 pupils took part in competitive events.

100% of Year 5 pupils took part in competitive events.

93% of Year 4 pupils took part in competitive events

Gaining Sports Mark

During 2013/14, our PE coordinator put together the information to gain a Sports mark to prove how the Sports Pupil Premium money was spent. We were successful in gaining a Sainsbury's School Games Bronze Award. During 2014/15, the school is working towards gaining a Silver Award.

This ensured that the impact of the grant money will be measured to show:

1. Greater confidence in planning and delivery of PE. Observations of children and staff during PE lesson, teachers to use CPD to run own clubs.
2. Equipment will be more effectively - through observations, especially gymnastics.
3. Assessment of pupils skills and develop in PE, begin to use assessment by teachers and children in PE lessons, use school developed PE Skills assessment sheets.
4. Increased after school clubs and participation in PE and sport - links with specialist organisations and coaches



2014/15

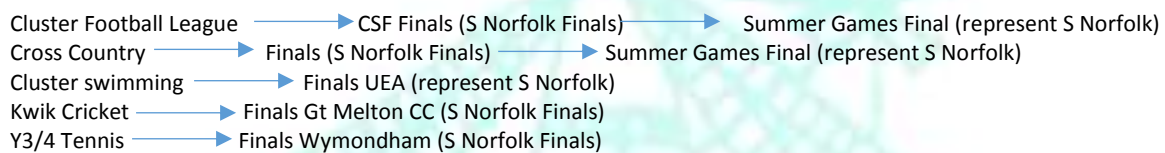
Term 1	Term 2	Term 3
Cluster Football League Cross Country Cluster Tag Rugby Cluster Swimming	Mini Football (CSF tournament) Swimming (county finals) Cluster Indoor Athletics Cluster Basketball Cricket Cross Country (Final)	Girls Cricket Cricket (final) Tennis Tennis (final) Athletics (UEA) Hockey Y1/2 Dance festival Cycle Prof Games Day

How many pupils are given opportunities to participate in competitive events with other schools?

During 2014/15

100% of year 6, Year 5, Year 4, Year 3, Year 2 and Year 1 pupils took part in competitive events.

Achievements



Gaining Sports Mark

During 2014/15, our PE coordinator put together the information to gain a Sports mark to prove how the Sports Pupil Premium money was spent. We were successful in gaining a Sainsbury's School Games Bronze Award.

Impact:

- Greater confidence in planning and delivery of PE. Children are participating at a higher level (IPAD evidence shown to Ofsted for Gymnastics March)
- Equipment, including wall bars, used more effectively.
- Assessment of PE has become more effective. CSF use criteria to mark against. Ipads used to record impact.
- After school club participation has increased –
Autumn Term: Average 35 per week 39%
Spring Term: Average 21 per week 23%
Summer Term: Average 17 per week 19%
Overall average: 27%

Further Developments:

Move notice board into the hall. Track events and outcomes.
Engage 35% of pupils in extra-curricular sporting activities every week throughout each term.
Organise a 'Sports Group' to lead competition in school.
Develop stronger links with local clubs E.g. 'Funky Feet' taster sessions



2015/16

Term 1	Term 2	Term 3
Cluster Football League Cross Country Cluster Swimming Cluster Indoor Athletics Swimming (county finals) Cross Country (South Norfolk Final)	Cluster Football League Mini Football (CSF tournament) Cluster Tag Rugby KS1 Gymnastics Cluster Basketball	

How many pupils are given opportunities to participate in competitive events with other schools?

During 2015/16

To date: 100% of year 6, Year 5, Year 4, Year 3, Year 2 and Year 1 pupils took part in competitive events.

Achievements

- Cluster Football League → Joint 3rd → Summer Games Final (represent S Norfolk)
- CSF Finals (S Norfolk Finals)
- Cross Country → Finals (Earlham Park) 13 children
- Cluster swimming → Finals UEA (represent Hobart) 3 children
- NATIONAL SCHOOLS JUDO → Niamh Southgate representing Thurton Primary at Sheffield
- Cluster Athletics → Champions!

Gaining 'Bronze' Sports Mark

Impact: Club participation has increased. Spring 1 is very close to target of 35%!

1. Greater confidence in planning and delivery of PE. Children are participating at a higher level (IPAD evidence shown to Ofsted for Gymnastics March)
2. Equipment, including wall bars, used more effectively.
3. Assessment of PE has become more effective. CSF use criteria to mark against. Ipads used to record impact.
4. Gymnastic badge awards which can be worked towards.
5. After school club participation: –
 - Autumn Term 1: 23 per week 28%
 - Autumn Term 2: 19 per week 23%
 - Spring Term 1: 27 per week 33%

Further Developments:

- Move notice board into the hall. Track events and outcomes.
- Engage 35% of pupils in extra-curricular sporting activities every week throughout each term.
- Organise a 'Sports Group' to lead competition in school.
- Develop stronger links with local clubs E.g. 'Funky Feet' taster sessions



2016/17 IMPACT:

Term 1	Term 2	Term 3
Cluster Football League Cluster Cross Country (Langley) Area Cross Country (Fritton Lake) Cluster Swimming gala Archery Day Multi Skills (R, Y1, Y2)	Cluster Football League Swimming gala (area finals) Cluster Basketball Y3/4 Cluster Basketball Y5/6	Open Archery Year 3/4 (Caister) KS1 Tennis Cluster High 5 Netball Cluster Tag Rugby Goblin Go Kart Racing Cycle Proficiency Y5 (Non Comp) Swimming Y3+ (Non Comp)

How many pupils are given opportunities to participate in competitive events with other schools?

During 2016/17:

To date:

100% of Year 6, Year 5, Year 4, Year 3, pupils have had opportunities to take part in competitive events with other schools.
100% of Year 2, Year 1 and EYFS pupils have had opportunities to take part in sporting events with other schools.

Achievements:

Cluster Football League → WINNERS → Summer Games Final (represent S Norfolk)
 CSF Finals (S Norfolk Finals) →
 Cross Country → Finals (Fritton Lake) 13 children (25% of children reached this round)
 Cluster swimming → Finals UEA (represent Hobart) 1 child
 Cluster Basketball Y5/6 → WINNERS
 Open Archery Y3 /4 → Runners Up
 Cluster Athletics →

Gained: 'SILVER' Sports Mark 2015/16

Weekly Extra-Curricular Sporting Activity: (Nb Target is 35% of KS2)

Autumn Clubs:

Activity	Year Groups	Number per week	Whole School % engaged	% KS2 engaged
NCSF Dance	Y1-3	12	57/103	26 / 55
NCSF Football	Y 3-6	14		
Aem High Karate	EYFS-6	31	55%	47%

Spring Clubs:

Activity	Year Groups	Number per week	% Whole School engaged	% KS2 engaged
NCSF Gymnastics	Y3-6	11	63/105	34/57
Archery	Y3-6	16		
Aem High Karate	EYFS-6	21	60%	60%
NCSF Football	EYFS-2	15		

Summer Clubs:

Activity	Year Groups	Number per week	% Whole School engaged	% KS2 engaged
NCSF Gymnastics	EYFS-2	13	48/105	23/57
Archery	Y3-6	9		
Aem High Karate	EYFS-6	12	46%	40%
Tennis	Y2-4	9		
NCSF Football	Y3-6	5		



1. Greater confidence in planning and delivery of PE. Children are participating at a higher level (IPAD evidence shown to Ofsted for Gymnastics March)
2. Equipment, including wall bars, used more effectively.
3. Continued Assessment of PE has become more effective. CSF use criteria to mark against. Ipad used to record impact.
4. Gymnastic badge awards which can be worked towards.
5. After school club participation: – 29% to 49%

Further Developments for 2017/18:

Establish **Sports Organising Crew** to provide activities at lunchtime

Develop playground SMOOGA area to include an all-weather surface to enable activities all year (Funded through Lottery/Community Contributions)



Criteria	School evidence	Further Action
Prerequisites		
A system in place to track young people's participation in the Sainsbury's School Games	Registers Xcell Spreadsheet (100% Y1-6) Student record of achievement	Use notice board to track each event Notice board in Hall showing termly sport events.
Opportunities which attract less-active young people to participate in physical activity	Opportunities available to less-active young people: Multi-skills, Cross Country, Cycling, Tennis 100% of pupils from Y1-6 have had the opportunity to participate in a School Games activity	Increase opportunities at lunch time – see 'Sports Group' below SMOOGA purchased. Play Leaders organize activities on a rota basis
Held a Sainsbury's School Games Day as the culmination of a year-round competition programme	Sports/Games day July. Included opening ceremony, races and closing ceremony. (culture, celebration and inclusion) All pupils can compete due to nature of well thought out events.. E.g. Bean Bag relay	
A calendar of competition that demonstrates opportunities for young people with SEND to take part in competitive sporting activity	All children had the opportunity to take part in events like Cross Country and Games Day. Clubs provide opportunities: Fencing, Tennis etc	
A notice board promoting Sainsbury's School Games activity	Notice board in corridor	New Hall. (School Games notice boards could include: competition calendars, results, team sheets, logos, photos, details of School Sport Organising Committees/Crews and information about the School Games Mark award for the previous year.) Notice board in Hall showing termly sport events.
SILVER LEVEL		
Participation		
Provide all students with two hours of PE and school sport per week (made up of curricular and extracurricular activity)	School timetable Extracurricular programme High quality PE is delivered to the children through CSF coaching staff, with links for exit routes Dance – Qualified Dance coach (Norfolk Arts) Gymnastics – Qualified Gym coach (Waveney Gymnastics) 100% of pupils from Y1-6 have had the opportunity to participate in a School Games activity	
Engage at least 35% of students in extracurricular sporting activity every week (10% for special schools)	Registers of young people taking part	Maintain Autumn levels throughout Spring & Summer Currently at 33%
Competition		
Use the Sainsbury's School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition Use the Sainsbury's School Games formats to provide the opportunity	Calendar of competition and/or fixture lists: Football, Rugby, Swimming, Cross Country, Tennis, Cricket, Athletics	Too small for a B-Team Could join up with another school?



through inter-school competition (Level 2) for both boys and girls to take part in 'B' -team standard competition		
Promote the Sainsbury's School Games to parents and the local community at least once every half term	Newsletters, Website, Photos We include details of results and competitors	
Regularly feature match reports and competition results on the school website and in the local press	Copies of articles and web stories	More able writers invited to be 'Sports Journalists'? D of E student has completed sports reports. On notice board.
Workforce		
Engage at least 10% of students in leading, managing and officiating Sainsbury's School Games activity Leading – young people promoting, organising or preparing their peers for School Games competitions. Managing – young people managing teams of young people involved in School Games competitions. Officiating – young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School Games competitions. This criteria is only applicable to Years 3 to 13.	Year 5&6 – 8 children are House Captains and manage/officiate Sports Day/School Games (9%) Year 5/6 18 children are play leaders (20%)	Engage more children in leading organized activities for peers Play leaders are organizing activities on a rota basis. Competitions to be organized.
Engage students in the planning and development of Sainsbury's School Games activity	House Captains help plan School Sports Day	Organise a group to plan and develop lunchtime competition: 1 per term Play leaders are organizing activities on a rota basis
Utilise sports coaches to support school sport	Rugby, Football, Fencing, Dance, Gymnastics, Tennis, Multi-skills	
Clubs		
Have active links with at least three local sports clubs <i>The following should be considered in your honest assessment of these links:</i> - Are young people from your school actively supported to transition into this club? - Is your school part of the club's (clubmark or equivalent) accredited school-club link agreement with their NGB?	We have links with local sports clubs. Hales Cricket Club ('Chance to Shine') Provide Lessons for KS2 during summer term Waveney Gymnastics Tennis Coaching	Develop links with: Loddon Grasshoppers Funky Feet (Dance) In summer term prior to dance festival Club could run taster sessions. NB: A poster/leaflets advertising a club solely, does not constitute a school/club link.



Budget

	Term 1 & 2 2013/14	Term 3 2013/14, Term 1 & Term 2 2014/15	Term 3 2014/15 Term 1&2 2015/16	Term 3 2015/2016 Term 1&2 2016/17
Budget	£5122	£8192	£8192	£8,395
Hiring qualified sports coaches to work alongside teachers when teaching PE				
Term 3 – County Cricket Coach National Gymnastics Coach		Term 3 2013/14 (Y3-6) £800 (R-2) £800	Term 3 2014/15 (R-6) £1500	Term 3 2015/16 (R-6) £1320
Term 1 – Dance instructor (R-Y6) Year 1 – Modern Dance Year 2 – Country Dance	£1200	Term 1 2014/15 £1200	Term 1 2015/16 £1200	Term 1 2016/17 £1540 £1540
Term 2 – National Gymnastics Coach (R-Y6)	£1200	Term 2 2014/15 £1400	Term 2 2015/16 (R-6) £1500	Term 2 2016/17 £1320 £1200
Increasing school clubs and participation				
	£100	£100	£300	£100
Providing opportunities for children to compete				
Cluster Sports Organiser	£776	£800	£800	£800
Transport to events to compete and swimming - minibuses @£50-£100 each	£750	£650	£250	£600
Equipment for PE Activities				
Gymnastics equipment	£600			
Equipment including Music for Dancing	£320	£2340 IPad's to review PE	£2500 SMOOGA pitch	
PE Mark				
PE Mark	£175	175		£0
TOTAL	£5121			£8420
Running totals		8192	8192	8,395