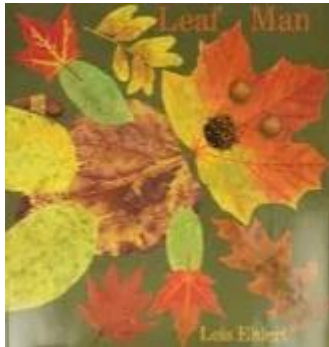


Autumn 2020



During this term, we have been planning mini topics based on what the children are interested in through their play. We have noticed that the children have had a keen interest in: kite making, potions, our local area, observing changes outdoors and christmas.

In Literacy/ CL we have:

- Focus on writing short cvc words in phonics (Reception)
- Focused on sentence writing – including capital letters and full stops
- Written potion recipes
- Retelling the story of Leafman and adapting the story.
- Sequencing the Christmas story and writing captions to explain the different parts.

Class books & media:

- Leafman
- The Christmas Story
- Brave (film) potion making extract

Finishing Point:

Our KS1 Christmas performance video! 😊
Christmas in a box experience morning

In Maths we have:

- Learnt about place value
- Practised number recognition to 10
- Practised counting with 1:1 correspondence
- Learnt number bonds to ten
- Learning about number sentences and symbols such as + - =
- Added numbers within 20
- Subtracted numbers within 20
- Focused on one more / one less than numbers to 20

In Science/ UW we have:

- Learn about the season of autumn. Looking at what changes happen during this season.
- Learnt about ourselves – our body and our senses
- Learning about everyday materials – which material would make an effective kite?

In RE we have:

- Learnt about the Christmas story and how Christians celebrate Christmas.
- Had our 'Christmas in a box' experience morning
- Make christingles with Father Chris

Enjoy, Achieve, Believe

In Computing we are going to:

- Practise using age appropriate technology e.g. interactive whiteboard.

In History/Geography we have:

- Learnt about different life stages when learning about ourselves, we discussed how life was

In Art & Design / EAD we have:

- Designing kites based upon what we have found out about everyday materials in Science.

		<p>different for our grandparents e.g. school, toys that they played with.</p> <ul style="list-style-type: none"> • Learning about our local area, focusing on human and physical features of Thurton, map reading and where Thurton is located on a map of the UK. 	
	<p><u>In PSED we have:</u></p> <ul style="list-style-type: none"> • Been learning about being a kind friend e.g. sharing toys, listening to each other. • Talking about how to resolve conflicts 	<p><u>In Physical Development /PE we have:</u></p> <ul style="list-style-type: none"> • Multi-skills • Dance • Using one-handed tools • Doing up coats & putting on shoes / socks independently 	<p><u>In Music we have:</u></p> <ul style="list-style-type: none"> • Learnt songs for our Christmas performance.

Year R/1