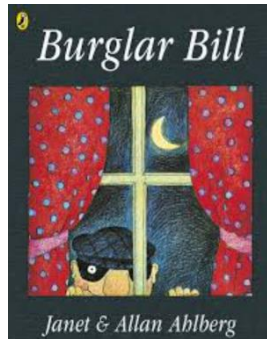
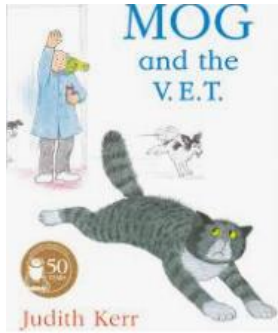


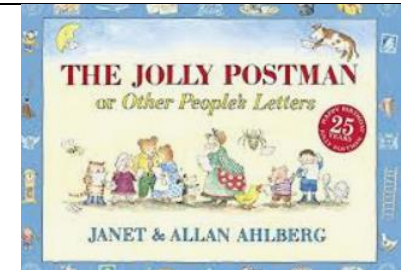
People Who Help Us



This topic was part of our remote learning during the Spring term.

Class books & media:

- The Jolly Postman
- Burglar Bill
- Mog and the VET



In Literacy/ CL we are going to:

- Write thank you letters to people who help us. E.g. nhs staff, parents, farmers, emergency services.
- Create a fact file about the emergency services
- Descriptive writing about different jobs – how might they feel? What do they do?
- Burglar Bill wanted posters / character description

In Maths we are going to:

- Learn names and describe 2D & 3D shapes
- Counting forwards and backwards & recognising numbers to 20 / 100.
- Solving addition and subtraction problems.
- Adding and subtracting amounts using a number sentence (e.g. $10 + 3 = 13$).
- One more / one less than numbers to 20 or numbers to 100.
- Place value – tens and ones / ordering & comparing numbers

In Science/ UW we are going to:

- Learn about the season of winter- observe changes that happen during this season. Observing weather patterns during winter.

In RE we are going to:

- Compare how Christians celebrate Christmas to how Eid is celebrated.
- Learning about Shrove Tuesday and what this means to Christians

Enjoy, Achieve, Believe

In Computing we are going to:

- Use laptops to create an information poster /

In History/Geography we are going to:

- Learn about significant people in history - Edith Cavell & Mary Seacole

In Art & Design / EAD we are going to:

- Fire painting / drawing

	<p>presentation about Mary Seacole / Edith Cavell</p>	<ul style="list-style-type: none"> • Find out about how emergency services have adapted over the years. 	
	<p><u>In PSED we are going to:</u></p> <ul style="list-style-type: none"> • Learn about working as a team – taking in turns, working together to create things. 	<p><u>In Physical Development /PE we are going to:</u></p> <ul style="list-style-type: none"> • Multi-skills • Gymnastics • Using one-handed tools • Doing up coats & getting dressed independently. 	

Year R/1