World War Two

Autumn 2013
Cycle 1

Mathematics

Follow framework

Art & Design / Design and Technology

to create sketch books to record their observations and use them to review and revisit ideas

to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Sketch, improve and paint self portraits for evacuee display

Cook biscuits using rationed recipe from World War Two and compare to biscuits today

Dig for Victory

Physical Education

Invasion Games
Dance

- delivered by CSF

Music

Recorders and Clarinets

– delivered by Norfolk Music Services

Languages

French

– delivered by language specialist

English (*Writing Opportunities*)

Information Texts
Biographies
Reports
In role
Diary
Letter writing
Poetry
Persuasive Debate

RE

Trinity

Why do Christians use symbolism to explain the concept of trinity?

Science

Forces:

explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

identify the effects of air resistance, water resistance and friction, that act between moving surfaces

recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Light:

recognise that light appears to travel in straight lines

use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Investigate shadows

Investigate parachutes

Design and make periscopes

History

A local history study of how the war affected our local area: including Beadeker Raids on Norwich, the impact of evacuees at our school and US airmen at Seething.

A significant turning point in British History – Britain Stands Alone, Battle of Britain & D-Day

Field Trip on Poppy Line as evacuees
Classroom visits from local community – an evacuee, D-Day veterans and people who were children during war

Geography

Name and locate counties and cities of the United Kingdom; and understand how some of these aspects have changed over time

Identify cities bombed and targeted

Computing

understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Research information and evaluate content