



30<sup>th</sup> June 2020

Dear Parents,

Further to our letter dated 23<sup>rd</sup> June, we are writing to you about the arrangements we have made to open to Year 2 pupils on the mornings of Friday 3<sup>rd</sup>, Friday 10<sup>th</sup>, Friday 17<sup>th</sup> July and all day on Monday 20<sup>th</sup> and 21<sup>st</sup> July.

### School Day

- 8:50am – 12:05pm (Friday am)
- 8:50am – 3:05pm (Mon 20<sup>th</sup>/Tue 21<sup>st</sup>) – a packed lunch will be required for these days only

Please do your best to adhere to the times for drop off and pick up as we are limiting the number of adults on the school site at any one time. (*Scientific advice currently suggests that adult to adult transmission is more likely than child to adult.*)

If you are dropping off or picking up a sibling from another class on the same day, please use the earliest allotted time for them and you will be able to drop off or collect your children together. The timetable can be found on the previous letter.

### What does my child need?

- Sun hat and sun cream
- Their home learning books and any other work they would like to share

*(Any items brought into school will be subject to the protective measures guidance)*

### Does my child have to wear school uniform?

We would like your child to wear school uniform on their return to school. However, if your child has outgrown any of their current uniform and/or school shoes, it would be unreasonable to expect you to purchase replacements - please could we ask that they wear sensible clothing and footwear (preferably trainers) to school as an alternative.

### What will Green Class be like?

Within Green Class, the group size will be no more than 15 and the children's desks will be spaced as far apart as possible (approx. 2m).

The children will have their own desk, with their own equipment to use. The children will stay at these desks whilst they are within the classroom. In class, the children will spend time getting used to 'the new normal' and catching up with their friends.

The children will have their break time at a different time to the other groups in school.

Following the primary guidelines, we will be helping to reduce the risk of infection through increased hygiene practices and we have removed some items from the classroom which are more difficult to clean. Any play equipment children use will be cleaned regularly.





We are looking forward to welcoming the children back and I hope that you are assured that we have taken all possible steps to ensure safety for all in our school. If you have any further questions or concerns, please do not hesitate to contact us.

Yours sincerely

*J. Barber*

Mr Barber

*A. Chittock*

Miss Chittock

## Further Information

### Symptoms of COVID-19

The most common symptoms of coronavirus (COVID-19) are recent onset of:

- new continuous cough and/or
- high temperature
- a loss of, or change in, normal sense of taste or smell (anosmia)

For most people, coronavirus (COVID-19) will be a mild illness.

### **What happens if my child becomes unwell at home?**

If your child or anyone in the household does develop the above symptoms, please stay at home and seek advice from NHS 111 at <https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/> or by phoning 111.

### **What happens if a child becomes unwell at school?**

If a child in school becomes unwell with any of the symptoms listed above, they must be sent home immediately and parents will be advised to follow the [COVID-19: guidance for households with possible coronavirus infection guidance](#).

### **Testing**

We ask all parents and carers to ensure they organise a test for their child in the event that they develop coronavirus symptoms, and notify us immediately of the result. Further guidance about [getting tested](#) is available here.

### **What can parents and carers do to help?**

There are a number of things parents and carers can do to help us make our arrangements effective.

- Discuss the importance of hygiene with your child - e.g. hand washing/touching surfaces
- Discuss the importance of respiratory hygiene – e.g. the ‘catch it, bin it, kill it’ approach

<https://www.youtube.com/watch?v=ptYOW55Thp0#action=share>

<https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/>

