

Remote Learning Strategy Spring Term 2021

This remote learning strategy has been written as guidance for staff and parents during the latest school closure to most pupils.

Aims

To transfer, as far as possible, the good practice that happens in the classroom to home:

- ensuring pupils receive a well-sequenced curriculum with high-quality resources
- ensuring pupils receive clear explanations of new content
- supporting growth in confidence with new content through practice
- application of new knowledge or skills
- enabling pupils to receive feedback on how to progress

Rationale

To be mindful:

- of placing significant demands on parents to support or help their child/ren
- that some families require a flexible approach to the structure of home learning
- that some families may not have access to printing facilities, laptops or more than one remote device
- that a child with siblings, across different classes or settings, may need to access live streaming at the same time with limited devices or limited working space
- of children's well-being and mental health
- of teachers' capacity to fulfil the demands of implementing remote learning, including recording videos and responding to emails
- of safeguarding implications associated with digital technologies
- that delivery is accessible and offers equality of opportunity for our community

After considering the Department for Education's expectations and various approaches adopted by other schools, Thurton CE Primary School will provide remote learning in the following way:

Implementation

- All resources and information will be published on the home learning page of our school website: <http://www.thurton.norfolk.sch.uk/teaching-learning/home-learning>
- Assignments will be set each day following the class/bubble's current curriculum from Monday to Thursday via Office 365 using a PowerPoint presentation. *This might be published in a weekly format.*
- Children should expect to complete tasks each day in reading, maths, grammar and topic.
- Work will be set that should take 3 to 4 hours a day (on average) to complete.
- Each Friday, children may be set an active task (e.g. PE or music) and be given time to complete any outstanding tasks from the previous days.
- A class workbook or pack will be sent home with the children to record some set work/tasks.
- Tasks will be scaffolded or differentiated to support children in a similar way to how they would be in class.
- Some explanations for activities will be modelled using recorded video.
- Some explanations for activities will be modelled using live video.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils in the following ways:

- We will endeavour to provide accessible content via video or audio instruction where possible
- We will provide resources to support an adult facilitating the education at home where possible
- In exceptional circumstances, where space and staff are available, children may be invited to attend school to access a programme or intervention for part of the school day

Feedback and Assessment

- Each day, teachers will use Tapestry to respond to children's submitted work or their comments.
- Each Friday, teachers will arrange a video conference call with groups of children to provide feedback and gauge how well children are progressing. *See Appendix 1*
- Teachers may arrange other opportunities for children to join in a smaller group chat for feedback or extra support (e.g. for a maths session) using the Zoom conferencing app.
- Teachers may create short quizzes using Microsoft Forms to check progress and understanding.
- Answers will be provided with some tasks (e.g. maths) so that children and parents can mark and check progress.

Sending in your child's work

- Children in all year groups should submit requested work or comments to their teacher via the online journal app Tapestry
- Please use the teacher's class email address for any other communication. *For example: to raise an issue or to organise a telephone conversation.*

Engagement concerns

Teachers will check regularly to see whether pupils are engaging with their work or with video calls. If teachers feel that a pupil's engagement is a concern they will inform their parents.

Our digital access survey offered parents the chance to highlight if they required additional devices to facilitate remote learning. Please contact the school office if your circumstances change and you require an additional device. We have a small number of laptops available to lend.

If you experience issues with your connectivity at home then please contact the school office to request printed copies of materials.

Possible disruption to home learning

If your child is unwell at home and not able to complete any set work, please inform their class teacher in the first instance.

If your child's teacher is unwell, this will limit the amount of home learning that can be provided on a daily basis.

If your circumstances change and you are unable to access the internet or do not have enough devices then please contact the school office.

Well-being

In addition to weekly Zoom meetings (*see Appendix 1*), we are planning, in association with Premier Sports, to provide weekly well-being sessions which the children can join in with.

We have maintained access to our Well-Being Coach. Should you feel your child may benefit from any sessions, please request a telephone call from your child's teacher to discuss this further.

Facebook

We have a secure space on Facebook where we will continue to connect with families. Our overarching school vision of togetherness and our 'Team Thurton' spirit teach us that we are: 'All in This Together', and this will be a really important platform to stay connected.

We thought it would be lovely to create a space to encourage and celebrate the work the children are doing at home. This will hopefully give a meaning and purpose to the work we will set and will inspire the children to continue learning throughout this period.

Please use this space to post comments, pictures and videos of what you have been getting up to. This is a private group so any posts will only be seen by members. We do ask that posts are not 're-shared' to safeguard everyone in the group.

Please do not use this group to post news items, concerns or speculation about what is going on.

If you are not a member already, click here to request to become one: [Thurton @ Home | Facebook](#)

Safeguarding and Remote Learning

With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration.

Parents/carers are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. While we will be doing our best to ensure links shared are appropriate, there could be tailored advertising which displays differently in your household or other changes beyond our control.

Any online safety concerns should be reported to school by email (office@thurton.norfolk.sch.uk).

The following websites offer useful support:

- [Childline](#) - for support
- [UK Safer Internet Centre](#) - to report and remove harmful online content
- [CEOP](#) - for advice on making a report about online abuse

You can also visit the Parents' section on our school website to find more useful links.

If parents have any safeguarding concerns that need discussing, they should contact their child's teacher or the school by email (office@thurton.norfolk.sch.uk) and one of our Safeguarding Leads will get in touch.

Our staff will continue to be vigilant whilst they work from home and follow our usual online safety and safeguarding / child protection policies and procedures, e.g. contacting a safeguarding lead directly by phone in the first instance.

Teacher's Class Email Addresses:

red@thurton.norfolk.sch.uk	Miss Debenham
yellow@thurton.norfolk.sch.uk	Miss Chittock
green@thurton.norfolk.sch.uk	Miss Jackson
blue@thurton.norfolk.sch.uk	Mrs Scorey

Please note that our provision may evolve over time as we review its impact. We also appreciate that there is no one way of delivery which suits everybody.

Appendix 1

Friday Zoom Call Timetable

Start Time	Class
9.00am	YELLOW Group 1
9.30am	YELLOW Group 2
10.00am	YELLOW Group 3 (<i>Chn who do not have older siblings</i>)
10.30am	YELLOW Group 4 (<i>Chn who do not have older siblings</i>)
10.00am	RED Group 1
11.00am	GREEN Group 1
11.45am	GREEN Group 2
1.30pm	BLUE Group 1
2.15pm	BLUE Group 2

Groups

We only invite a small number of children to any one meeting. For example, only selected children from a particular class.

Password

When we host a meeting, all participants will be asked to sign in with a password.

Waiting Room

When your child joins the Zoom meeting, they will be entered into a "Waiting Room" where the host (Teacher) of that meeting can monitor each participant to ensure that they are someone known to the school and permitted to being in the chat.

*When you or your child logs in to the meeting, please use either **your name**, or the **first name of your child** so that the host can quickly identify who is there. Anyone that is not recognised, will be privately messaged by the host, and if they are still not recognised, will not be allowed into the meeting.*

During the Meeting

We advise that while your child is taking part in a Zoom meeting, you are nearby and easily available should your child experience any difficulty.